

Adam J. McClintock, MBA

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Summary

- A leadership style focused on maximizing unique skills and talents from diverse backgrounds and career levels
- A focus on data driven decisions to pursue organizational objectives and continuous process improvements
- Endlessly curious, with a passion for lifelong learning and expanding knowledge, skillsets, and competencies

Education

The Ohio State University—May 2016

Columbus, Ohio

- Master of Business Administration, with a focus on business analytics
- Cumulative GPA: 3.82

The Ohio State University—June 2004

Columbus, Ohio

- Bachelor of Science, Psychology
- Cumulative GPA: 3.71, Diploma with Honors, *magna cum laude*

Coursework & Projects

Data Analysis and Visualization

- Worked with a team of three other students to build an interactive lane optimization and decision support tool for a third party logistics firm. The dashboard tool was built on a Visual Basic for Applications (VBA) platform.
 - Pitch Video: <http://youtu.be/Mmdn1EgmZW0>
 - Full Demo: <https://youtu.be/L6b2G4vnSbg>

Skills developed

- Descriptive Analytics
- Analytic Visualization
- Dashboard Design / Dynamic Decision Support
- Basic VBA Programming
- Data Munging

Simulation, Risk Analysis, and Decision Making

- Worked with a team of four other students to develop two real world case studies. One to guide the lowest cost option for outsourcing a project or completing internally. The other involved predicting demand volumes during peak seasons and ad hoc shipping costs based on historical distributions.

Skills Developed

- Predictive Analytics
- Decision Tree Modeling
- Monte Carlo Simulations
- Forecasting Techniques

Decision Modeling

- Worked with a team of three other students to prepare two separate case analyses. One to optimize vessels and routes for a cruise shipping company and another to optimize a marketing campaign for a new product launch.

Skills Developed

- Prescriptive Analytics
- Linear and Integer Programming
- Multiple Objective and Goal Programming
- Analytic Hierarchy Process

Logistics Analytics

- Worked with a team of two other students on a case analysis for a mail order wine firm. The project included multi-period forecasting for a full product line, the design and optimize of a distribution network, using LP simplex, and presenting sensitivity analyses.

Skills Developed

- Mixed Integer Programming
- Forecasting Techniques
- Sensitivity Analysis
- Network Design

Lean Six Sigma Yellow Belt Certificate Course

- Completed a seven week, self-paced online course with four in-person sessions, and a capstone group simulation.

Skills developed

- Continuous improvement and DMAIC process
- Applied lean six sigma tools and methodology

Lean Enterprise Leadership

- Worked with a team of three other students to use six

Skills developed

- Six Sigma Principles

sigma and lean principles to transform an inoperable manufacturing simulation to an ideal state.

- Used lean and six sigma principles to for a process improvement plan for a real world work situation, which was the foundation for reduced turnaround times.

- Lean Principles
- Project Management
- Visual Management

Work Experience

The Ohio State University (2000—Present)

Columbus, Ohio

Office of Responsible Research Practices (2005—Present)

Operations Manager (2012—Present)

Senior IRB Protocol Analyst (2006—2012)

Biomedical IRB Coordinator (2005—2006)

Biosafety Coordinator / Receptionist (2005)

Summary

- Provides leadership, training, and development to three teams of analysts responsible for assisting the Ohio State University research community and committees supporting the Human Research Protections Program
- Coach 15 full time direct reports and between one and three student staff at any given time
- Coordinate with other teams across functional areas within the department to achieve organization objectives
- Identify opportunities for operational improvement and lead process improvement teams and projects
- Develop and maintain reports, metrics, and decision tools to guide daily operations and report to stakeholders

Reasons for promotion

- I developed a mastery of the day-to-day work and a big picture perspective in a profession that has traditionally required extreme detail orientation. I was able to develop the balance necessary to lead others to excellence

Leadership style

- Data driven leadership, training, and mentorship to meet the organizational needs within the capabilities of individuals

Accomplishments

- Provided analysis to support a request for resources to increase the number of staff supporting operations by 50%
- Developed models to use as a decision support tool to set weekly productivity goals at numerous levels
- Established visual management techniques to track work, motivate staff, and facilitate sustained improvement
- Established analytical methodology to redesign workflow processes, resulting in 24% to 41% reduction in total turnaround times for research proposals from FY2013 to present, with a 59% to 70% reduction in time to first touch.

Campus Dining Services (2000—2005)

Service Manager (2004—2005)

Student Manager (2002—2004)

Student Service Assistant (2000—2002)

Summary

- Developed leadership skills, established service expectations, maintained SOPs, controlled café budgets

Reasons for promotion

- As a student assistant, my supervisor observed that I was thinking about the organization beyond my role and offered the opportunity for a supervisory position. I helped establish the student workforce at two separate dining halls, and was chosen to lead a student supervisory team in launching a flagship dining hall redesign. I built the student staff, which is the bedrock of staffing, and was offered full time management position upon graduation.

Publications

- Bendoly, E., McClintock, A., and Pandey, R. *Human Behavior in Operations, Chapter in Routledge Companion for Production and Operations Management (POM): Contributions from 50 Global POM Thought Leaders*, Martin Starr and Sushil Gupta Eds. Routledge, London, 2017 (ISBN: forthcoming)